

Teacher: Mullaney		Grade: 4 th Reading/LA/Writing		Week of: January 20 – 24 , 2020			
Genre: Realistic Fiction Story: The Talent Show Unit 3 week 3 Week 22		Grammar Skill: VERBS		Essential Question: How do your actions affect others? Comprehension Skill: First and Second Hand Account		Vocabulary Skill: figurative language: Idioms Spelling Pattern: words with /e/	
Day	Reading			Language Arts/Writing			
Monday	NO SCHOOL			NO SCHOOL			
Tuesday	CCSS: LAFS.4.RI. 3.8/ LAFS.4.RI.1.3/ LAFS.4.RI.2.5 Objective: SWBAT how an author uses reasons and evidence to support particular points in a text. Procedures: 1. Unit 3 Week 3 Cold Read – First hand and second hand acct Assessment: Home Learning: 1 Ready 15 MIN, Complete Lesson			CCSS: LAFS.4.RF.3.4a, 4.L.3.5b Objective: SWBAT use these rules to identify simple and complete subjects and predicates. SWBAT recognize and explain the meaning of common idioms. Procedures: 1. Review spelling H.W 2. Verbs pg. 50 (model) 3. Go over Center expectations. Assessment: Home Learning: 1 choice board activity and study for spelling test			
Wednesday	CCSS: LAFS.4.RI. 3.8/ LAFS.4.RI.1.3/ LAFS.4.RI.2.5 Objective: SWBAT how an author uses reasons and evidence to support particular points in a text. Procedures: Assessment: Home Learning: 1 Ready 15 MIN			CCSS: LAFS.4.RF.3.4a, 4.L.3.5b Objective: SWBAT use these rules to identify simple and complete subjects and predicates. SWBAT recognize and explain the meaning of common idioms. Procedures: 1. Lesson 3 Spelling Test 2. Idioms interactive ntbk 3. Simple and Complete subject pg. 13 (partner practice) Assessment: Spelling test (GRADE) Home Learning:			
Thursday	CCSS: LAFS.4.RI. 3.8/ LAFS.4.RI.1.3/ LAFS.4.RI.2.5 Objective: SWBAT how an author uses reasons and evidence to support particular points in a text. Procedures: Assessment: Home Learning: 1 READY 15 MIN			CCSS: LAFS.4.RF.3.4a, 4.L.3.5b Objective: SWBAT use these rules to identify simple and complete subjects and predicates. SWBAT recognize and explain the meaning of common idioms. Procedures: 1. Simple and complete subject quiz. 2. Idioms Quiz pg. 503 Assessment: Simple and complete subject quiz. Idioms (Grade) Home Learning: Lesson 4 Spelling			
Friday	CCSS: LAFS.4.RI. 3.8/ LAFS.4.RI.1.3/ LAFS.4.RI.2.5 Objective: SWBAT how an author uses reasons and evidence to support particular points in a text. Procedures: 1. STEM research "what is coquina" 2. List in sequence the natural formation of Coquina 3. Complete STEM project "What is Coquina?" with group. Assessment: QA,SWR			WELLNESS DAY			
Spelling Words Lesson 3		Vocabulary Words WW Lesson 2		Specials Schedule		ESOL/ESE /GIFTED	

October Thursday January February Monday March April November June Wednesday August September	Tuesday Sunday July Friday December May Saturday St. Length Wreck Petal Exercise Pledge	Affect Permit Climate Scorch Exceed Columns Tower Groves	Resist Limbs Mammoth Calculate Decay Forbidden Mature	<u>Spanish</u> Monday: 12:30-1:30 Wednesday: 12:30-1:30 Friday: 1:00 – 1:30 <u>P.E.</u> Monday – Friday 12:00 – 12:30 <u>Music</u> Thursday: 12:30 -1:30 <u>Art</u> Thursday: 12:30 – 1:30	C.R. CHL10, CFP40, CFST1, CFST2, CFS3, CFS11, CFP29 T.L CB7, CB8, CB11, CB12, CHI1, CI1, CI10, CMAT10, CMET20, CPE13, CFP40, CFP52, CFST2, CFS3, CFS11 E.D. CB8, CB13, C13, C16, CI10, CMET2, CFP52, B.J. C5, CMET51, CPE2, CPE14, CFST1, CFST2, CFS7 C.J. CB8, CFST2, CFS7, CFS11 D.P. CB2, CI1, CFP40, CFST1, CFST2, CFS3, CFS11
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Center #1 Writing Complete "I" Paragraph "Food" (30)	Center #2 Wordly Wise 2D (15)	Center #3 Idioms Practice (15)	Center#4 Teacher Led Center (Differentiated) (15)	Center#5 I-Ready Computers (15)		
Group #1 AM Camila CJ Brandon Tyler S. Caio Tyler L. Leanne	Group #2 AM Lucas Carlo Mia Benjamin Wills AJ Aiden	Group #3 AM Valerie Gabriela Cristina William G. William F. Valentina Elizabeth	Differentiation: Group #1 The Cyclops Group #2 The Talker Group #3 The Talker w/ R.A.C.E	T	W	TH
Group #1 PM Nicolas Eduardo Sebastian Tiago Lucas Dalia	Group #2 PM Valerie Amanda Samira Mila Lucia Anthony Robert	Group #3 PM Marcelo Samantha Christopher Joseph Daniel Emma Sabrina Deacon	*students belong to ant	G1/C1 G2/C2 ,3 G3/C4 ,5	G1/C2 ,3 G2/C4 ,5 G3/C1	G1/C4, 5 G2/C1 G3/C2, 3