

	Monday	Tuesday	Wednesday	Thursday	Friday
2 nd	Standard(s) : SC.2.P.13.2 Objectives: SWBAT determine that magnetism is a noncontact force Whole Group: Topic 4 Lesson 4 P 154-159 - ScienceMax- Magnetism	Standard(s) : SC.2.P.13.2 Objectives: SWBAT determine that magnetism is a noncontact force Whole Group: Magnetism PowerPoint Independent: Ferromagnetism Project - Object identification	Standard(s) : SC.2.P.13.2 Objectives: SWBAT determine that magnetism is a noncontact force Small Group: - Magnetism Anchor Chart creation - Board game with magnet manipulation	Standard(s) : SC.2.P.13.2 Objectives: SWBAT determine that magnetism is a noncontact force Independent: Scientific Cold read: "What do Magnets Do?"	No Class – Early release
	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	
3 rd	Standards: SC.3.P11.2, SC.3.P10.3-10.4 Objectives: SWBAT how light travels and interacts with matter Independent: Topic 3 Practice Assessment - Review & Discuss	Standards: SC.3.P11.2, SC.3.P10.3-10.4 Objectives: SWBAT how light travels and interacts with matter Small Group: GIZMO Heat Absorption - Connect the relationship between heat and light	Standards: SC.3.P11.2, SC.3.P10.3-10.4 Objectives: SWBAT how light travels and interacts with matter Small group: Topic Jeopardy Review • Emphasis on types of energy, light and heat	Standards: SC.3.P11.2, SC.3.P10.3-10.4 Objectives: SWBAT how light travels and interacts with matter Independent: Topic 3 Assessment Test - Review & Discuss	No Class – Early release
	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	
4 th	Standard(s): SC.4.L.16.1-2 Objectives: SWBAT understand different plant life cycles Whole Group: Sexual Reproduction of Plants PowerPoint Life Cycle of Plants PowerPoint (begin) – Flowering, Conifers, & Ferns	Standard(s): SC.4.L.16.1-2 Objectives: SWBAT understand different plant life cycles Independent: Plant and Seed dissections Dissect and Label all reproductive plant parts. Identify and observe the parts of a seed.	Standard(s): SC.4.L.16.1-2 Objectives: SWBAT understand different plant life cycles Whole Group: Life Cycle of Plants PowerPoint (FINISH) – Flowering, Conifers, & Ferns Independent: Create Study Guides for Plants QUIZ	Standard(s): SC.4.L.16.1-2 Objectives: SWBAT understand different plant life cycles Independent: Plants QUIZ - Review & Discuss	No Class – Early release
	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	

	Monday	Tuesday	Wednesday	Thursday	Friday
5 th	Standard(s): SC.5.P.13.1-4 Objectives: SWBAT identify familiar forces that affect how objects move Whole Group: Topic 6 Lesson 2 P 270-279 - Review Newton's Laws	Standard(s): SC.5.P.13.1-4 Objectives: SWBAT identify familiar forces that affect how objects move Whole Group: Nearpod Presentation on Newton's Laws - Assess- matching terms/ real life scenarios to laws	Standard(s): SC.5.P.13.1-4 Objectives: SWBAT identify familiar forces that affect how objects move Small group: Puzzle Poster 1. 1 st Law 2. 2 nd law 3. 3 rd law 4. Inertia 5. Momentum	Standard(s): SC.5.P.13.1-4 Objectives: SWBAT identify familiar forces that affect how objects move Small Group: Connect Posters together Independent: Create Study Guides for Newton's Laws QUIZ	Standard(s): SC.5.P.13.1-4 Objectives: SWBAT identify familiar forces that affect how objects move Independent: Lesson 2 QUIZ - Review & Discuss
	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded
Middle	Standard(s): 9.1.4.D.2 Objectives: SWBAT know the difference between stocks and bonds Whole Group: www.themint.org/investments FaceTime: Tamara Zamora- financial analyst What is the difference between a stock and a bond? What is a better investment?	Standard(s): 9.1.4.D.2 Objectives: SWBAT know the difference between stocks and bonds Whole Group: 14 Year old Investor video - What did he do - Where did he learn to invest? Stocks & investment worksheet - How to read stocks	Standard(s): 9.1.4.D.2 Objectives: SWBAT know the difference between stocks and bonds Small Group: Stock Investment Project • Pick 8 companies and track their stock market • \$10,000 investment- what companies and why? PowerPoint Presentation	Standard(s): 9.1.4.D.2 Objectives: SWBAT know the difference between stocks and bonds Small Group: Stock Investment Project • Pick 8 companies and track their stock market • \$10,000 investment- what companies and why? PowerPoint Presentation	No Class – Early release
	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O, Q/A, S.W.R, S.O.R, S.A.W, G:Graded	Assessment: T/O , Q/A, S.W.R, S.O.R, S.A.W, G:Graded	